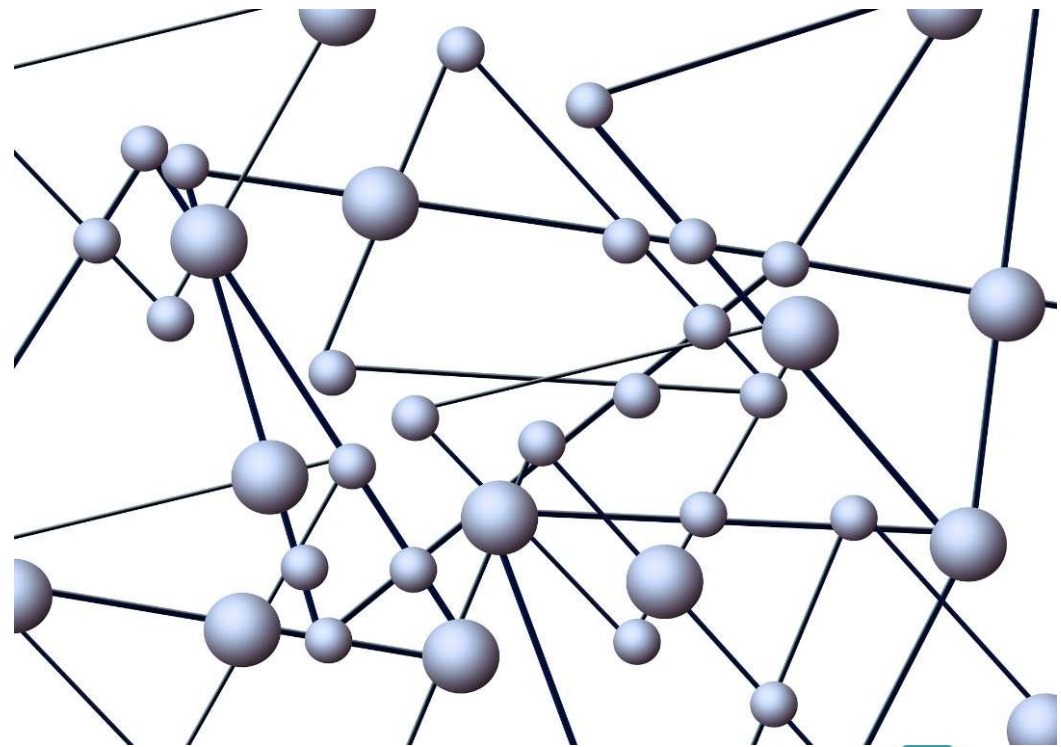


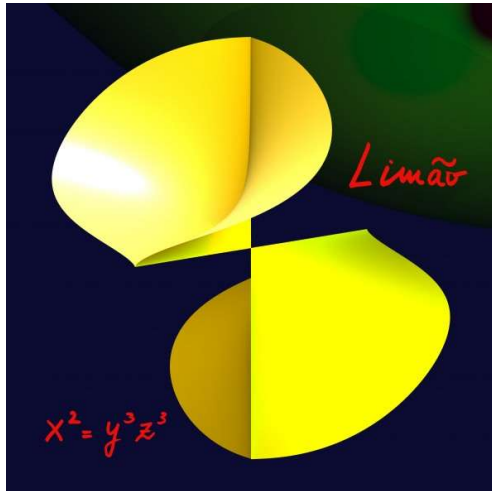
Digital Support for Math Assessment in HE in Rhineland-Palatine



Dr. Ingo Dahn.



What can you expect?

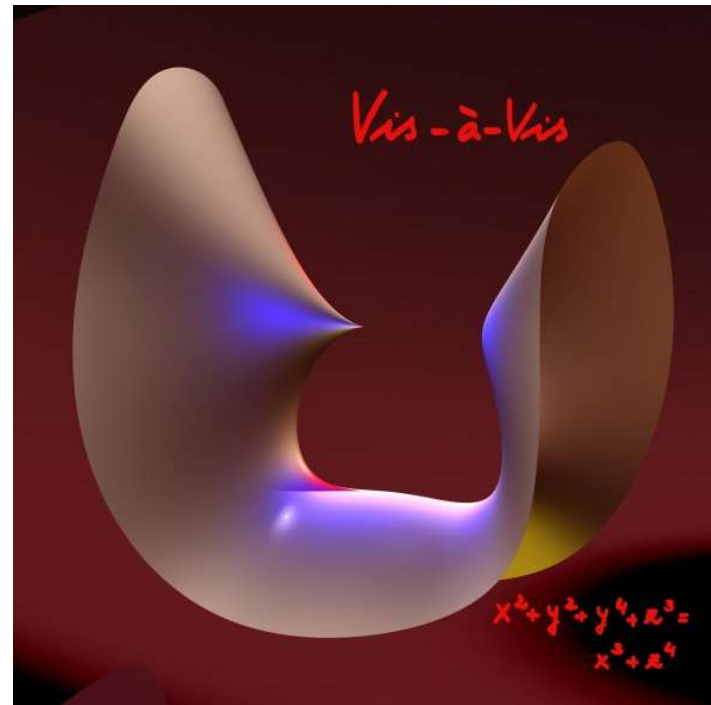


- Higher Education in Rhineland-Palatine
- The Virtual Campus (VCRP)
- Math Services for University Staff
 - IMathAS
 - Test Analysis
 - NetMath
 - CoCalc
 - Registry



Education in Germany

- Federal Republic Germany
- Education controlled by the lands
- Freedom of teaching and research!
- No tuition fees at public universities
- Strong support for Open Source and OER



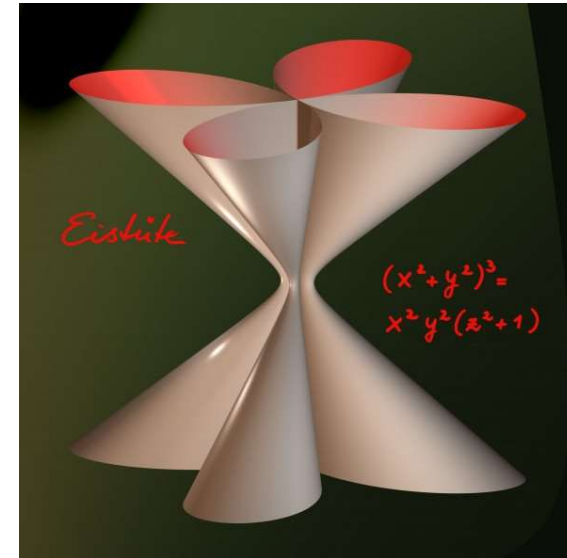
HE in Rhineland-Palatine

- 13 public universities
- Virtual Campus (VCRP) as Organization of these universities
- Digital services
 - LMS, Video-Server,...
- Technical and didactic support (2nd level)



For Math Assessment:

- IMathAS
 - 1 server for all universities
 - 1 question library for all
 - Integrated into central LMS Open OLAT
- Central 1st Level Support
 - Mail, Forum, Workshops
- NetMath for related news



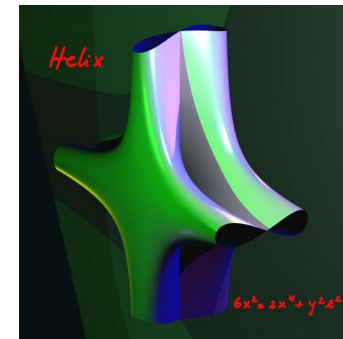
The NetMath Philosophy



- Instructors have full responsibility for their teaching
- No curation of questions, tests or courses
- Everything is private unless it is made public
- Reuse is encouraged but not enforced
- Reuse as-is or as template
- Liberal licensing (Standard like CC-By)

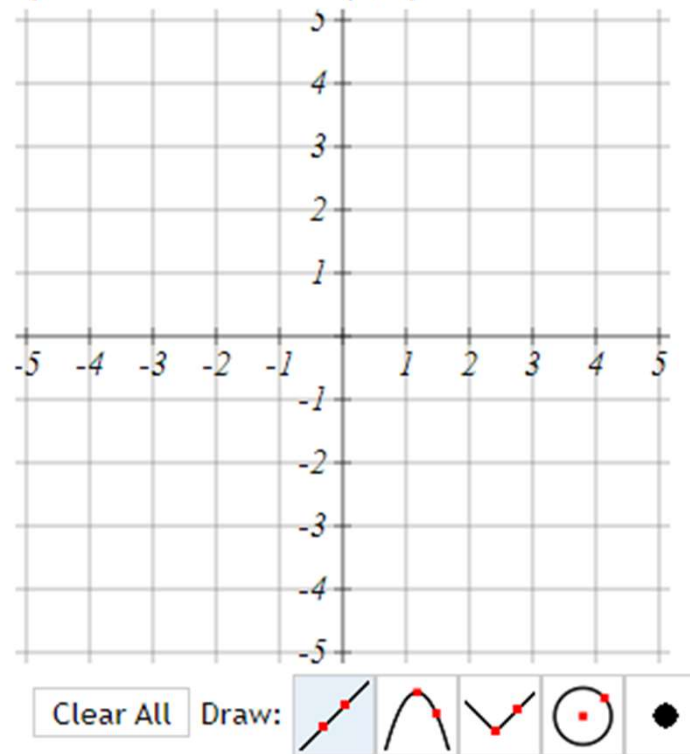


IMathAS - Question

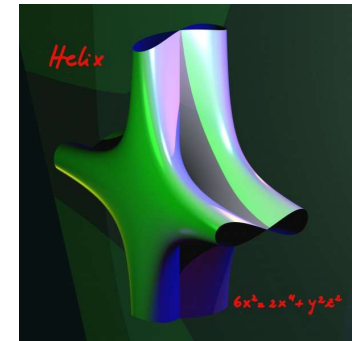


Draw a graph that includes:

- 1) The line $y = \frac{1}{2}x + 2$,
- 2) The parabola $y = (x + 3)^2 - 2$, and
- 3) a circle centered at $(3, -1)$ with radius 2



IMathAS - Code



[Writing Questions Help](#) | [Macro Library Help](#)

Common Control: [\[+\]](#)[\[-\]](#)

[Solver](#)

[Save](#)

[Quick Save and Preview](#)

```
1 $answerformat = "twopoint"  
2 $answers[0] = ".5x+2"  
3 $answers[1] = "circle,3,-1,2"  
4 $answers[2] = "(x+3)^2-2"  
5  
6 $reltolerance = 2
```

Question Text: [\[+\]](#)[\[-\]](#)

[Toggle Editor](#)

[Save](#)

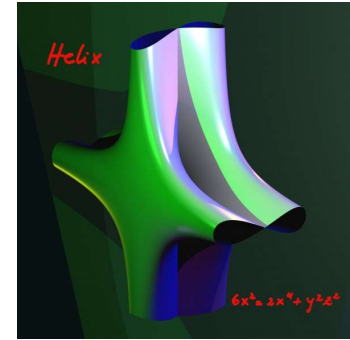
[Quick Save and Preview](#)

Draw a graph that includes: [
](#)

- 1) The line $y = 1/2x + 2$, [
](#)
- 2) The parabola $y = (x+3)^2 - 2$, and [
](#)
- 3) a circle centered at (3,-1) with radius 2



IMathAS Features



- 21 types of (randomized) questions
- 6 types of assessments, including video cued and poll
- Extensible by macro libraries for specific topics, SageCell, JSXGraph, Geogebra,...
- Upload of handwritten solutions
- Help and feedback
- Solution of a similar problem, detailed



Test-Analyzer

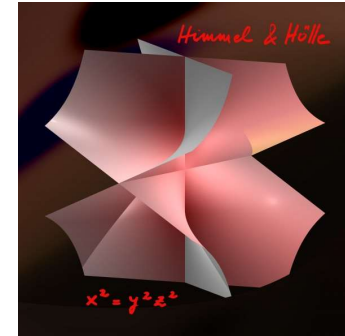


- For instructors
- Analyses/visualises test results
- Detects anomalies
- Provides advice for teaching
- Supports partitioning students into workgroups
- Directly from the IMathAS gradebook
- In German and English
- For IMathAS and Open OLAT, OPAL, ILIAS



Test-Analyzer

<https://netmath.vcrp.de/services/testanalyzer/#/imathas>



IMathAS Test Analysis

☰ 📄 ⚙️ 📊 💬 ⚠️ 🖨️ 👤 📄!

- 📊 Data
- 📊 **Score Distribution**
- 😊 High Scored
- 😞 Low Scored
- 👤 Unattempted
- 🚩 Best Students
- 📈 Question Statistics
- ⚖️ Item Discrimination

est has 10 questions. There are data from 42 students. A maximum of 100 points can

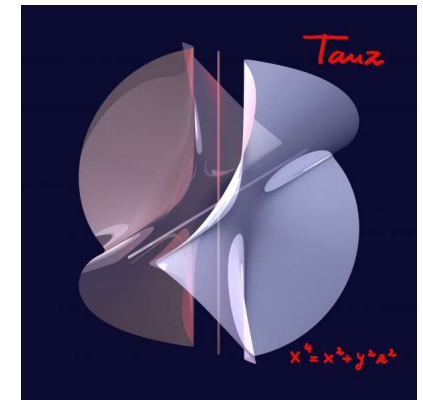
Score Distribution

Students

Score	Students
100	0
90	0
80	0
70	0
60	0
50	0
40	0
30	0
20	0
10	0
0	0



Links



- *VCRP:*
 - <https://vcrp.de>
- *IMathAS:*
 - <https://www.imathas.com/>
- *Testanalyzer:*
 - <https://netmath.vcrp.de/services/testanalyzer/#/imathas>
- *Survey on Math Assessment Systems in Germany:*
 - <https://dahn-research.eu/Survey/>



Thank You for Your Interest

- Contact and Info:
 - Dr. Ingo Dahn, dahn@vcrp.de
 - <https://dahn-research.eu>

Graphics by Herwig Hauser

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Galerie Imaginary

<https://imaginary.org/de/gallery/herwig-hausers-klassische-algebraische-flachen>

